

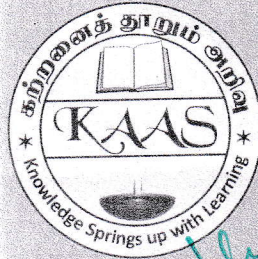
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PROCEEDINGS OF THE
KANNIYAKUMARI
ACADEMY OF
ARTS AND SCIENCES

(A Peer-reviewed Research Papers of
Ninth National Conference 2019)

**KAAS
2019**

**NINTH NATIONAL
CONFERENCE OF
TEACHER EDUCATORS - 2019**



**KANNIYAKUMARI ACADEMY OF
ARTS AND SCIENCES (KAAS)
Nagarkovil - 629 001, Tamil Nadu
South India**

Principal
**St. Xavier's College of Education
(Autonomous)
Palayamkottai**

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OF TEACHER EDUCATORS -2019**

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தம்மின்தம் மக்கள் அறிவுடைமை மாநிலத்து
மன்னுயிர்க்கு எல்லாம் இனிது.

- திருக்குறள்: 8

Nothing is more pleasing to all parents
on this great earth than that their children
should possess real learning.

The Sacred Kural : 8

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(A Peer-reviewed Research Papers of the
Ninth National Conference of Teacher Educators)

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17	Child Labour and Education N. NISHA	111	35	Environmental Education in School Curriculum an Overall Perspective J. JEMIM	248
18	Role of Library & Information Science Profession in Quality Education E. SUBBULAKSHMI	120	36	Paracetamol Mechanism of Action and Awareness of School Education RUTH JASMINE	252
19	Quality of Higher Education and Knowledgeable Society D. JOHNSWETHA	127	37	Quality Education in Knowledge Based Society A. THENMOZHI	257
20	Reforms for Quality Teacher Education Programme in Tamil Nadu G. VEDHANAYAGAM	132	38	E-Skills in the Knowledge Society R. RAMYA	265
21	WhatsApp in Teacher Education S. MILTON	139	39	Brain Lesion Segmentation with Tumor and Stroke M. DIVYA	272
22	Portfolios in the Mathematics Curriculum A. ABISHA MERIT	146	40	Adapting Pairing Reversible Watermarking P. BHARATHI	279
23	Synthesis and Characterization of Silver Nanoparticles of the Plant Extracts <i>Acalypha</i> <i>Indica</i> and its Antimicrobial Activity on Selected Vertebrate Pathogens M. SANKARI	150	41	A Study on Bacterial Diversity in Thambraparani River of Kanyakumari District, Tamilnadu K. CHRISTALTHANGAPADMINI	287
24	Teacher Competencies Needed for Inclusive Education S. SUBBU LAKSHMI	156	42	Facebook in Teacher Education S. RAMYA	297
25	Growth and Characterization of KDP Doped Single Crystal SATHIKA	162	43	Women Empowerment T. BELLA FLORENCE & R. PORTIA	308
26	Role of Geometry in Mathematics A. AROCKIA MERCY	168	44	Constituents of Teacher Competencies G. AMUTHA RANJINI	313
27	The Knowledge Society: English Language Facilitates knowledge Sustainability D. CHANDRA PRABHA	176	45	The Role of Health Education on Cancer Drug Awareness R. DEEPA	320
28	Quality Deprivation in Education M. BALASARASWATHI	190	46	Role of Education in Knowledge Based Society M. KAROLIN PUSHPA	325
29	Steering The Contribution of Higher Education System: Generating High Skilled Graduates to Society And Economy B. VIJI & B. WILLIAM DHARMA RAJA	202	47	Curriculum and Assessment for the Knowledge Society S. PRIYANKA & A. BEAULA	331
30	Role of Education in Knowledge Society G. FREEDA MERLINE	210	48	Influence of Aadhar Card in Education D. RUBINA	337
31	Visualization- A Boon for Quality Education S. EBANEZAR	215	49	Teacher - A High Impact Communicator S. SHERLIN	341
32	Role of Information and Communication Technology in Improving Quality of Education B. STEPHA SHARON	220	50	Contributions of Swami Vivekananda S. SHINY	348
33	Lifelong Learning in the Knowledge Society M. JENISHA	228	51	Democracy and Education J.D. SUJITHRA	354
34	Quality Education and Skilled Graduate in Knowledge Society T. SWETHA	233	52	Influence of Media Violence on Children's Behavior R. VIJIMOL	362
			53	Role of Educational Institutions in Inculcating Values in Students S. SHARMILE	368


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St. Xavier's College of Education
(Autonomous)
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Conclusion

Ultimately conclude that Aadhar is one of the clearest government identity documents and nearly all of its services are accessible online. It is a unique identity number of an individual which gives a digital certificate of any individual at National and International level. Aadhar scheme will be a gain for everybody as Aadhar card maintained equality and allocates to every citizen without being partial.

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- www.AllonMoney.com>information/benefits of Aadhar card.

TEACHER - A HIGH IMPACT COMMUNICATOR

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Introduction

“Teacher is a person, employed in an official capacity for the purpose of guiding and directing learning experiences of pupils in an educational institution, whether public or private” Good (1959). It is said a teacher affects eternity and his limits are unbound. There can be none on earth who has not ever neverbeen a student or learner under a teacher for some time or more. It is from the teachers we have learnt almost everything in life next to the parents.

According to Radhakrishnan (1926), “A good teacher must know how to arouse the interest of the pupil in the field of study for which he is responsible. He must himself be a master in the field and be in touch with the latest developments in his subject. He must himself be a fellow traveler in the exciting pursuit of knowledge”.

In education, a teacher is a person who provides schooling for pupils and students. Teacher is the pivot of educational system. In order to mould and modify the behaviour of the child, the teacher employs various strategies and tactics to achieve the desired behavioural changes in him. Any educational effort loses its vitality, if it does not give adequate attention and importance to the teacher, since they are the most important pillars of education. National Policy on Education (1986) while defining the role of teachers asserts thattheir principal role is and will always be teaching and guidance of their pupils, not only through classroom instruction and tutorials but through numerous other ways. To perform these valuable tasks a teacher must embodiment of all the possession of good qualities, values and attitudes, for the world looks on him as a


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role model. More than this a teacher can excel only if he/she will be able to communicate effectively.

Communication

The word Communication is derived from the Latin word communicate which means to share and is the act of conveying meanings from one entity or group to another through the use of mutually understood signs, symbols, and semiotic rules. Communication is the articulation of sending a message through different media, whether it is verbal or nonverbal. It includes the acts that confer knowledge and experiences, give advice and commands and ask questions between parties (Haritharan, 2010).

Everyone is born with the physical ability to talk, but it is essential to learn how to speak well and communicate effectively. The basic communication skills are learned based on what we see i.e., by observing other people and modeling our behaviours or in otherwise we can say by imitation. Communication of information, messages, opinions, speech and thoughts can be done via different forms and these skills are necessary in all walks of life. In teaching context communication refers to the exchange of thoughts and ideas with the intension of conveying information. It is a two way street that includes vocalization as well as gesticulation. The purpose is to convey the information, beliefs, ideas, thoughts or needs with clarity so as to reach the students and help to develop their knowledge with proper understanding. The lack of effective communication skills on the part on the teacher should create a negative impact on the person as well as a professional. A teacher, who is able to communicate well with students, can inspire them to learn and participate in class and so good communication skills are an invaluable asset to a teacher (Singh, 2011).

There are certain prime components of oral communication that are considered as the factors that makes a teacher as a high impact communicator and so this paper deals in details about these

components with the aim to help the teachers to become high impact communicators.

The Speaker – The Teacher

To become an effective communicator, a teacher must demonstrate the following communication skills. There are three things to aim at in the communication: first, to get into your subject, then to get your subject into yourself and to get your subject into the heart of the audience— Alexander Gregg. In order to achieve this while communicating, a teacher has to ensure good eye-contact with the listeners i.e., students. Stand erect while addressing to any number of students and sit erect without slouching on the chair in group discussions. Correct posture and appropriate gestures of the teacher send the right signals to the students about how energetic and confident. The level of confidence and energy can be exhibited through vocal power. “How he dress and how he address” – this statement undoubtedly indicate the appearance of any communicator, especially the teacher with regard to the importance of appearance.

Ideas or Content - Subject

Effective communication is not saying something, but having something to say. It is not talking for the sake of talking, but always having a point and sharing something meaningful. So a teacher has to prepare the subject or the content well prior before delivering. The message is part of the messenger and so search and research the subject are essential for a perfect communication. In other words content or subject mastery is very essential for a teacher and then only he/she can avoid the lack of fluency, lack of continuity and stammering or even forgetting.

Presentation

Passion is very important for and effective communication. Research showed that a high impact communication has 20%

information and 80% inspiration. Many teachers have 'passion problem' in their communication. According to the great Greek philosopher Aristotle, to proclaim any message one must have three things – ethos, pathos and logia. Ethos is related to the word ethical. The communicator loses his credibility or reliability if his integrity is in doubt. Pathos means a sympathetic identification with hopes, fears and longings of the listeners. In this regard, a teacher must establish eye-contact with the students, transform the emotions, have glassy eyes and are stiff and cold. So, learning to communicate with gusto is the key to success in the teaching profession. The teacher has really understood the emotional condition and human condition of the students and search for how to make his way into the hearts of his audience i.e., students and connect instantly with them. Therefore, the teacher must put his/her soul in their words but so never distance from the text for a longer time when communicate in the classroom. Classroom communication really engages the students with the teacher, which help us to identify where they are in terms of knowledge. Effective communication is always result-oriented communication. The third quality is logia, closely related to loges or word. The one who communicates must have something to say. The logia or the message can be presented with maximum power and effectiveness only if ethos and pathos which are the character qualities can be seen in the communicator. Thus the act of getting one's message across effectively is a vital part of being a successful communicator.

Audience or Listeners - Students

In the teaching-learning context, the audience or the listeners are students. If the teacher is communicating with one student or one thousand students, the same factors and skills of communication must operate to hold the attention of the listeners. In a group discussion, the posture may vary but the gestures and expressions are similar to public speaking though the body language is by

comparison subdued. As classroom communication is fundamentally a public process and involves a teacher and students so that self-awareness of the teacher as well as student awareness is crucial for the success. In order to understand the students or the self of a teacher, every teacher must know the fundamentals of educational psychology. Skillful communication requires consideration of the mindset of the students and developing the ability to enter into their concerns. Students wish to listen a message only if the teacher shares their world. That is teacher must communicate based upon the level of the students by understanding their emotional status as well as their needs (Antonyamy and Chandra, Joseph 2012).

The Context or Speaking Situation – Classroom Climate

The context or the speaking situation involves the time and place of speaking as well as the character and attitudes of the students. The topic should be related or relevant to audience needs and demands. So, it's the prime duty of the teacher to make the students to understand about the need of learning the particular subject and it has to be established at the time of motivation in the beginning of teaching.

The five factors namely the teacher, subject, presentation, students and classroom climate are the predominant factors that decide the eminence of any classroom communication and the judicious utilization of these factors will lead a teacher to become a high impact communicator.

Characteristics of High Impact Communicator

Based on the above criteria, we can summarize that if a teacher wants to be an effective, efficient, professional and high impact communicator then he/she must possess the following characteristics;

- Understand what communication is
- Understand the objectives of communication

- Understand the emotional status of the listeners
- Aware about the needsof the listeners
- Be clear and concise
- Communicates ideas logically
- Mastery over language
- Expert in the subject
- Uses voice projection and modulation
- Conscious in appearance and message
- Uses appropriate body language
- Establish a health rapport with the students
- Communicate through verbal, non-verbal, extra verbal and gestural modes
- Maintain a cordial classroom climate
- Takes the feedback

To Conclude...

Teachers are the most responsible person to transmit or to impart knowledge to their students through the act of communication and so they are expected to be effective and professional communicators. All the teachers are not born as teachers but through proper training and education most of them are made as teachers. Whatever may be the process of teacher preparation it has to be noted that all teachers must be effective communicators and so special consideration and attention must be given for the development of communication skills among the teachers. This paper gives an outline about the criteria to be considered by the teachers to become a high impact communicator in their profession, if so they can excel as great teachers by attracting the minds and hearts of their students towards their classroom teaching and so they can mould them as per the demand or as per the expectation of educational aims and thus ultimately the teachers can contribute towards the national building process.

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